



Sixth Grade ELA Curriculum Map

	Unit 1: Fiction Narrative Story Elements	Unit 2: Informational Text/Expository Writing	Unit 3: Research	Unit 4: Author's Craft/Author's Purpose, Explanatory Essay
Assessed Standards	CCSS.ELA-Literacy.RL.6.1 CCSS.ELA-Literacy.RL.6.2 CCSS.ELA-Literacy.RL.6.3 CCSS.ELA-Literacy.RL.6.4 CCSS.ELA-Literacy.W.6.3 CCSS.ELA-Literacy.W.6.4	CCSS.ELA-Literacy.RI.6.7 CCSS.ELA-Literacy.RI.6.8 CCSS.ELA-Literacy.RI.6.9	CCSS.ELA-Literacy.W.6.7 CCSS.ELA-Literacy.W.6.8. CCSS.ELA-Literacy.W.6.1 CCSS.ELA-Literacy.SL.6.4 CCSS.ELA-Literacy.SL.6.5	CCSS.ELA-Literacy.RL.6.1 CCSS.ELA-Literacy.RL.6.4 CCSS.ELA-Literacy.RL.6.5 CCSS.ELA-Literacy.RL.6.6 CCSS.ELA-Literacy.W.6.2 CCSS.ELA-Literacy.W.6.4 CCSS.ELA-Literacy.L.6.4
Assessments	Pre-Assessment Post-Assessment Performance Task	Pre-Assessment Post-Assessment Performance Task	Research Portfolio Performance Task	Pre-Assessment Post-Assessment Performance Task
Central Text Options	The Lightning Thief "Hero's Journey" (optional) Myths, Cronos (optional) Tuck Everlasting Number the Stars The Giver Bridge to Terabithia Holes Check with 4 th , 5 th , 7 th , and 8 th for the following books (in case they	Newsela.com text sets http://www.teenink.com/opinion/school_college/article/311885/Should-Students-Get-Less-Homework/ http://www.teenink.com/nonfiction/academic/article/458083/Why-Cell-Phones-Should-Not-be-Allowed-in-a-School-Setting/	NEWSELA Text set: https://newsela.com/articles/inter-net-world/id/24379/ https://newsela.com/articles/social-media-socialawareness/id/4997/ https://newsela.com/articles/lib-procon-social-networking/id/23703/	Bud, Not Buddy Number the Stars Freak the Mighty The Giver Please choose books that are currently in your buildings. Check with 4 th , 5 th , 7 th , and 8 th for the following books (in case they

	<p>are being used by the teachers in your building):</p>	<p>http://www.teenink.com/nonfiction/sports/article/52679/Marching-Band-Should-Be-Considered-a-Sport/ http://www.teenink.com/nonfiction/travel_culture/article/465558/Living-Between-Two-Cultures/</p> <p>http://connect.readingandwritingproject.org/file/download?google_drive_document_id=0B7BccMltK6LqeFpueW51T2pwc2M Article: Should You Have Pets in your Classroom?</p> <p>http://connect.readingandwritingproject.org/file/download?google_drive_document_id=0B7BccMltK6LqanFOZUVCTV85RUk Why dogs reduce stress in classroom video:</p> <p>https://www.youtube.com/watch?v=EAO8i7s1uWU</p> <p>Article: Leave Animals Out of the Classroom http://connect.readingandwritingproject.org/file/download?google_drive_document_id=0B7BccMltK6LqOTJ1NkFoUldORVU Article: Pets Enhance Learning</p> <p>http://connect.readingandwritingproject.org/file/download?google_drive_document_id=0B7BccMltK6LqQ2VCRmJ3Y1o2dlk</p>	<p>https://newsela.com/articles/innovation-discontents/id/20774</p>	<p>are being used by the teachers in your building): The Giver Bridge to Terabithia</p>
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