



2019-2020 Program Edits for Splitting PK – 5 and 6 - 8

Elementary Program Edits (PK – 5) You will need to review and revise the following areas for 2019-2020 listings

Images: Be sure to market to teachers and students in PK – 5th grade.

Page 1:

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Name of Program: Make sure only the title appears in this box. You will need to delete “elementary” and “COPY” from the title before you submit. **This is the title that will appear above your program picture & listing.*

Grade levels for Program: PK K 1 2 3 4 5 ~~6-7-8~~

- Make sure only elementary grade levels for the program are checked. Please do not add more elementary grade levels than what your program was originally listed as.

Page 2:

Length of visits for Grade Level Program

- Select a specific length of time for your program. Please do not select “other.” If you are flexible, you can describe that below or discuss with your lead teacher. Commit to a program length here!

Page 4:

Core Art Standards and Core Learning Standards

- Make sure only elementary standards are shown here.

Page 5:

Program Learning Targets

- Make sure you have three I CAN statements that make sense for elementary students.
- Please only include your top most important I CAN statements.

Grade Level and/or Arts/PE Program Description

- ✓ Provide a clear description of your program for students and teachers. Be specific and detail what students will do/create.
- ✓ Learning targets, standards and program descriptions should be in sync with one another
 - If you list a writing standard, then one of your learning targets should be “I CAN write a _____” and you should explain in your program description how you get students to write a _____.
- ✓ Can include transferable skills i.e. “cooperation” “problem solving” “community building” “cultural connection”

- ❖ **SAVE your work!**
- ❖ **Once all your EDITING IS DONE select SUBMIT FOR REVIEW**
- ❖ **Hartford Performs does not know your editing is complete until you select SUBMIT for REVIEW.**



2019-2020 Program Edits for Splitting PK – 5 and 6 - 8

Middle School Program Edits (6 – 8) You will need to review and revise the following areas for your 2019-2020 listings

Images: Be sure to market to teachers **and students** in grades 6 – 8.

Page 1:

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Name of Program: Make sure only the title appears in this box. You will need to delete “middle” and “COPY” from the title. **This is the title that will appear above your program picture & listing.*

Grade levels for Program: PK K ~~1 2 3 4 5~~ 6 7 8

- Make sure only middle school grade levels for the program are checked. Please do not add more grade levels than what your program was originally approved by from the selection committee.

Page 2:

Length of visits for Grade Level Program

- Select a specific length of time for your program. Please do not select “other.” If you are flexible, you can describe that below or discuss with your lead teacher. Commit to a program length here!

Page 4:

Core Art Standards and Core Learning Standards

- Make sure only standards for 6th, 7th or 8th are shown here.

Page 5:

Program Learning Targets

- Make sure you have only three I CAN statements that make sense for middle school students.
- Please only include your top most important three I CAN statements.
 - They should connect with learning standards that you selected.

Grade Level and/or Arts/PE Program Description:

- ✓ Provide a clear description of your program for students and teachers. Be specific and detail what students will do/create.
- ✓ Learning targets, standards and program descriptions should be in sync with one another
 - If you list a writing standard, then one of your learning targets should be “I CAN write a ...” and you should explain in your program description how you get students to write a...
- ✓ Can include transferable skills i.e. “cooperation” “problem solving” “community building” “cultural connection”

❖ **SAVE your work!**

❖ **Once all your EDITING IS DONE select SUBMIT FOR REVIEW**

❖ **Hartford Performs does not know your editing is complete until you select SUBMIT for REVIEW**